INNOVATION OF THE YEAR AWARDS
2018-2019

Wednesday, April 10, 2019
GateWay Community College
Copper Room
The Innovation of the Year Awards are designed to recognize and acknowledge employees, their innovative programs and projects, and their commitment to excellence in education through innovation.

AGENDA

WELCOME

Dr. Steven Crawford  
District Director, Maricopa Center for Learning and Innovation

Dr. Steven Gonzales  
President, GateWay Community College

Dr. Maria Harper-Marinick  
Chancellor, Maricopa Community Colleges

Dr. Cynthia Wilson  
Vice President of Learning and Chief Impact Officer, League for Innovation in the Community College

PRESENTATION OF THE MARICOPA COMMUNITY COLLEGES INNOVATION OF THE YEAR AWARDS

Dr. Maria Harper-Marinick  
Dr. Cynthia Wilson  
Dr. Steven Crawford

CLOSING

Dr. Steven Crawford
Innovation submissions are reviewed per the following criteria from the League of Innovation in the Community College; the criteria are each linked to a Maricopa Value.

Criteria No. 1: Quality
It is evident that the innovation increases quality in the course, program, office, or institution.
Maricopa Value: Education

Criteria No. 2: Efficiency
There is evidence that the innovation contributes to a more efficient way of doing things.
Maricopa Value: Responsibility

Criteria No. 3: Cost Effectiveness
There is evidence that the innovation adds a value to the institution while at the same time containing or reducing costs.
Maricopa Value: Responsibility

Criteria No. 4: Replication
The innovation selected can be replicated in other institutions with a minimum of difficulty.
Maricopa Value: Excellence
Criteria No. 5: Creativity
The innovation should be as original as possible or the adaptation should be creative.
*Maricopa Value: Excellence*

Criteria No. 6: Timeliness
The innovation should not be more than five years old in the institution, but it must have been around long enough to be tested so that it meets most of the criteria.
*Maricopa Value: Excellence*

Criteria No. 7: Learning
The results of the innovation have been shared with others for the benefit of students throughout Maricopa.
*Maricopa Value: Education*

Criteria No. 8: Collaboration
The innovation successfully demonstrates collaboration, teamwork, and cooperation to ensure continuous process improvement efforts on behalf of students throughout Maricopa.
*Maricopa Value: Excellence*
The recipient of the Districtwide Innovation of the Year will also receive the Dr. Paul M. Pair Innovation of the Year Award of $2,000 to be used to further the development of their innovation.

The Paul Pair Award

The Maricopa Community Colleges Innovation of the Year Award recipient receives the Paul Pair Award. This award is named in memory and in honor of Dr. Paul M. Pair, long-time member and former president of the Maricopa Community Colleges Foundation Board. The Paul Pair Award is $2,000 to be used to further the winning innovation. Paul Pair embodies the saying, “The only constant today is change.”

An educator, innovator, lecturer, and member of several computer and education associations, Paul earned a Bachelor of Arts degree from McPherson College in 1922. He soon earned his Master’s in Education from the University of Washington and commenced his life of education-related travels. Over the years, he served as a teacher, principal, superintendent of schools, director of several prominent business schools, and eventually co-founded and directed with his wife, Pauline, the Pair School of Business in Chicago. Dr. Pair felt strongly that education is a lifelong experience, and that people must not be afraid to train and retrain and even change careers several times.
2001–02 The First Year Experience Program
Paradise Valley Community College

2002–03 Online Post-Baccalaureate Teacher Preparation Program
Rio Salado College

2003–04 Electronic Processes–Providing 24/7 Access
GateWay Community College

2004–05 SMCC/AAEC Bioscience Collaborative (SABiCo)
South Mountain Community College

2005–06 Enfermeras en Escalera (E3) Program
Mesa Community College

2006–07 My CGC Portal
Chandler-Gilbert Community College

2007–08 Textbooks Savings Program
Rio Salado College

2008–09 Web-Based Class Schedule
Paradise Valley Community College

2009–10 Schedule e-Zine-Digital Interactive Class Schedule
Phoenix College

2010–11 Puma Athletic Web System (PAWS)
Paradise Valley Community College

2011–12 Arizona State University/Phoenix College Partnership Program for Medical Laboratory Science
Phoenix College

2012–13 Fast Tracking the Dream to College Completion
Mesa Community College

2013–14 Environmental Technology Center (ETC)
Chandler-Gilbert Community College

2014–15 MyPC Mobile Application for Students
Phoenix College

2015–16 Partners in the Teaching Profession
Glendale Community College

2016–17 The Phoenix College Syllabus Project
Phoenix College

2017–18 N.O.W. – No Opportunity Wasted
(A Collaborative Retention Program)
GateWay Community College
CHANDLER-GILBERT COMMUNITY COLLEGE’S FOOD AND GREEN WASTE RECYCLING PROGRAM: AN ONGOING COLLABORATIVE PROJECT MODEL FOR SUSTAINING STUDENT LEARNING, SUCCESS, AND CREATIVITY THROUGH EXPERIMENTAL LEARNING

Executive Summary:
The Food and Green Waste Recycling Program established a receptacle system that facilitates separation of food waste generated on campus and the design of a digester machine that recycles food and green waste into liquid fertilizer. Students play an integral role in this program giving them cross-disciplinary, experiential learning opportunities.

Team Members: Joshua Doddroe, Manager, Building Operations; Dr. Miriam Kleinman, Biology Adjunct Faculty; Jay Linford, Environmental Technology Center Technician; Bassam Matar, Engineering Faculty; Charlie Poure (retired), Facilities Manager; Kanapathipillai Prabakaran, Mechanical Engineering Adjunct Faculty; Dr. Yvonne Reineke, English Faculty

Contributing team members: Mary Beth Burgoyne, Library Faculty; Marcus Fossett, CGCC Coyote Café Director; Raquel Gonzalez, Marketing Manager; Trina Larson, Project Manager of Administrative Services; Dr. Mickey Marsee, English Faculty; Dr. Patrick Williams, English Faculty
CONTRACTS SIMPLIFICATION AND SIGNATURE DELEGATION PROJECT

Executive Summary:
Chancellor Harper-Marinick charged this team to bring together subject matter experts and institutional clients to study and implement strategies to streamline contract review and privacy/security review processes. New processes, technology, and staff comprised the recommended solutions, and have significantly improved identified outcomes since launch.

Team Members: Ben Archer, Business Systems Analyst Sr., DO; Tony Asti, Vice President, Administrative Services, GWCC; Tamra Facciola, Mediator Senior, DO; Pamela Felix, Fiscal Analyst, MCC; Andrew Giddings, Vice President, Information Technology, MCC (currently PC); Chontel Hounjet, District Contracts Administrator, DO; Brad Kendrex, Vice President, Administrative Services, CGCC; Annette Maggio, District Contracts Administrator, DO; David Martin, Director, Procurement, DO; Christina Nipko, Paralegal, DO; Clifton Pee, Cloud Services Manager, DO; Gloria Schoonover, Paralegal, DO; Jason Snyder, Director, Fiscal, PC; Julie Stiak, District Director, Healthcare Education, DO; Sheri Swain, Director, Risk Management, DO
CREATING AN ENTREPRENEURIAL MINDSET, ONE STUDENT AT A TIME

Executive Summary:
The U.S. lacks workers in STEM and entrepreneurship, and limited educational access keeps underrepresented communities from these careers. Estrella Mountain Community College fosters an entrepreneurial mindset to offset these trends through ASU, Center for Entrepreneurial Innovation, Small Business Development Center partnerships; and offers Small Business Management Certificates and an Entrepreneur/DECA Club.

Team Members: Dr. Elizabeth Cantu, Communication Faculty; Yolanda Facio, Director, Community Entrepreneurship of Entrepreneurship + Innovation at Arizona State University; Amanda Gonzales, Student; Frederick Lee, Adjunct Faculty-Occupational Education; Michael Mosley, Student & President of the Entrepreneur/DECA Club; Daniel Pineda, SBDC Analyst, Small Business Development Center; Ronnie Ruiz, Student; Thomas Schumann, Executive Director, Center of Entrepreneurial Innovation
Executive Summary:
A diverse group of Adjunct Faculty have served as Pilots for the GateWay’s New Learning Outcomes (GLO’s). They were introduced to a outcomes rubrics, participated in a guided work sessions, infused the outcomes in one of their courses, and then returned to report results and experiences.

Team Members: Steve Austin, Psychology Faculty; Roxanne Beckstrom-Sternberg, Reading Adjunct Faculty & AFA Rep; Kirsten Berdahl, Faculty Developer; Dr. Sharon Zygowicz, Counseling Faculty
Glendale Community College

MY ONE THING: SURVEYING STUDENTS TO BENEFIT STUDENTS

Executive Summary:
What makes students successful? With the participation of over 2,000 members of the Glendale community, 1,713 students shared what GCC has done and what GCC could do to make them successful. With this rich dataset, we are building a community that can learn from one another, past, present, and future.

(Top Row) Dr. David Boninger & Dr. Julie Morrison
(Bottom Row) Student team members Elizabeth Dobre (left photo, far right), Cory Platts (middle photo, far right), Molly Weitzeil (right photo, far right); all students from the Fall 2017 Research Methods classes, including the ones pictured here, contributed to initial design of the project.

Team Members: Dr. Julie Baur Morrison, Psychology Faculty; Dr. David Boninger, Psychology Faculty; Elizabeth Dobre, Student, Secondary Data Coder; Cory Platts, Student, Lead Coding Scheme Designer/Data Coder; Molly Weitzeil, Student, Secondary Data Coder

Secondary Team Members: Fall 2017 Research Methods in Psychology Students, Completion Task Force, Department Chairs Leadership from Student Affairs and Academic Affairs
Mesa Community College

MCC HIGH SCHOOL COLLEGE ADVISOR PROGRAM

Executive Summary:

MCC’s College Advisor program was created to increase the number of Mesa Public High School students enrolling at MCC. The embedded advisors provide a one-stop enrollment experience at each high school to recruit students, provide seamless transition to MCC, increase dual enrollment, create a college going culture, and build relationships.

Team Members: Program Implementation: Tara Blomvall, Student Services Manager; Melissa Carrasco, MCC/MPS College Advisor; Ivette Cerda, MCC/MPS College Advisor; Art De La Cruz, MCC/MPS College Advisor; Joe Hughbanks, MCC/MPS College Advisor; Tracy Inorio, MCC/ MPS College Advisor; Carmen Newland, Dean of Enrollment Services; Jessica Wong, MCC/MPS College Advisor

Program Development: Matt Ashcraft, Former Dean of Institutional Effectiveness; Sonya Pearson, Vice President of Student Affairs; Kathleen Perales, Associate Dean; Sasan Pourreettezadi, Former Interim President; Rhonda Schultz, Counselor Mountain View High School; Jared Ryan, Principal, Red Mountain High School; Holly Williams, Assistant Superintendent Mesa Public Schools
Paradise Valley Community College

FESTIVAL OF TALES

Executive Summary:
The Festival of Tales is a college and community-wide collaborative literacy celebration offering over 2,000 students, children, and families a variety of experiential learning events ranging from planned STEAM activities and games to live music, and interactive storytelling sessions each semester.

Team Members: Jake Adams, Alondra Alvarez, Kari Barker, Education Adjunct Faculty; Allison Berry, Education Adjunct Faculty; David Bradley, Art Faculty; Paula Crossman, Library Faculty; John Douglass, Geography Faculty; Josie Emch, Kayla Fulmer, PR Marketing Manager; Lili Kang, Library Faculty; Meggin Kirk, Education Faculty; Tricia Montgomery, Nutrition Faculty; Raji Lauffer, Computer Information Systems Faculty; Matthew Logelin, Ryan Narramore, Jessi Propst Wright, Development Director; David Reno, Caron Sada, Psychology Faculty; Dr. Christopher Scinto, Division Chair, Fine & Performing Arts; Ana Stigsson, Early Childhood Education Faculty; Tatijana Thomas, Biology Faculty; Sonia Valle, Dance Faculty; Jennifer Weitz, Astronomy Faculty
Executive Summary:
A collaboration between Phoenix College and Scottsdale Community College in creating/refining virtual manipulatives, a series of online math manipulatives to reinforce developmental mathematics concepts. View them at the website link: https://pcmathoer.wordpress.com/, under the tab virtual manipulatives. You can also view a Tech Talk: https://www.youtube.com/watch?v=pn6qMAEqizQ.

Team Members: Marcia Corby, Math Faculty; Debbie Ermoian, Math Faculty; Frank Marfai, Math Faculty; Marianna McClymonds, Math Adjunct Faculty; Bill Meacham, CSC, CIS Faculty; Minerva Pargas, Title V Project Director; James Sousa, Math Faculty; Joe Sueyoshi, Math Faculty
Rio Salado College

CODE EDITOR

Executive Summary:
The Code Editor provides online web development students the ability to write, see, and edit webpage code and immediately observe results within the lesson. This tool reduces the need to divert the students’ attention to external tools and is also accessible for students who are visually impaired.

Team Members: Jessica Alvarado, Student Learning Facilitator; David Contreras, Student Learning Facilitator; Michelle De Poy, Instructor Senior; Monica Garcia, Student Learning Facilitator; Gordon Inman, Instructional Services Manager; Murray Inman, Director, Instructional Media and Technology; Jason Reiche, Software Developer Senior; Kerrie Specker, Faculty Chair; Stephanie Weight, Instructional Designer; Justin Yarbrough, Accessibility Specialist
INTEGRATING LITERACY FOR EQUITY AND OPPORTUNITY (I-LEO)

Executive Summary:
The I-LEO literacy initiative work helps instructors identify their students’ literacy needs in college-level courses that may be inhibiting successful completion and, later, employment opportunities if not addressed. Cross-disciplinary instructors study and embed content area literacy strategies and assess student outcomes to create equal opportunities for all students, regardless of incoming literacy foundations, to succeed.

Team Members: Sara Cameron, Reading Faculty; Renee Davis, Reading Faculty; Dr. Cynthia Kiefer, English Faculty
SELF-DISCOVERY AND CAREER INTEREST IDENTIFICATION IN THE FIRST SEMESTER (MY360, STUDENT SUCCESS COURSE, SUCCESS COACHING)

Executive Summary:

What started as the development of a tool to assist students with their journey from undecided to establishing an academic plan has evolved into a cross-disciplinary student engagement first year experience. The primary vehicle for delivery of this experience is our student success course (CPD150).

Team Members: Callan Fay, Student Services Supervisor; Suzanne Hipps, Director of Career and Educational Planning; Dr. Osaro Ighodaro, Vice President of Student Affairs; Christine Neill, Director of Academic Advising; Dr. Shari Olson, College President; Jason Reif, Counseling Division Chair; Ryan Senters, Psychology Faculty and Success Coaching Coordinator; Shalmeka Sweet, Counseling Faculty and College Success Course coordinator
SPECIAL THANKS

Dr. Maria Harper-Marinick
Chancellor, Maricopa Community Colleges

Dr. Steven Gonzales
President, GateWay Community College

Dr. Cynthia Wilson
Vice President of Learning and Chief Impact Officer, League for Innovation in the Community College

Dr. Steven Crawford
District Director, Maricopa Center for Learning and Innovation
SPECIAL THANKS (continued)

Innovation of the Year Liaisons
Jeremy Tutty, CGCC
Briana Haas-Arvidson & Serena Lindsay, DO
Teofilio Ferrer, EMCC
Juliane Roybal, GWCC
Meghan Kennedy, GCC
Jennifer Strickland, MCC
Andrew Giddings, PC
Michaelle Shadburne, PVCC
Catherine Crary, RSC
Eric Haas, SCC
Alicia Sangha, SMCC

District-wide Innovation of the Year Selection Committee
Huu Hoang, PVCC
Steven Crawford, DO
Briana Haas-Arvidson, DO
Serena Lindsey, DO/MCLI (ex-officio)

The Staff of the Maricopa Center for Learning and Innovation (MCLI)
Co-Sponsored by the Maricopa Community Colleges and the League for Innovation in the Community College.